

Comparisons of Job Characteristics

Focus Occupation: Agricultural Engineers (17-2021)

Associated Occupation: Environmental Engineers (17-2081)

[Compare Knowledge](#)

[Compare Skills](#)

[Compare Abilities](#)

[Compare Detailed Work Activities](#)

[Compare Tools and Technologies](#)

<<	Focus occupation element is much lower
<	Focus occupation element is lower
0	Focus occupation element is at a similar level
>	Focus occupation element is at a higher level
>>	Focus occupation element is at a much higher level

Knowledge

Similarity of Focus Occupation to Associated Occupation: 83

Focus Occupation: Agricultural Engineers (17-2021)

Associated Occupation: Environmental Engineers (17-2081)

Associated Occupation's Key Knowledge Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating		Evaluation of Focus Occupation
Engineering and Technology	5.7	21.7	23.4	0	Current knowledge level may be sufficient
Design	5.2	17.2	21.5	>>	Current knowledge level is likely more than sufficient
Mathematics	9.2	16.3	20.1	>>	Current knowledge level is likely more than sufficient
Chemistry	4.8	15.8	12.1	<<	Extensive education and/or training may be required
Physics	4.3	15.7	18.4	>	Current knowledge level is likely sufficient
Law and Government	5.9	13.6	10.2	<<	Extensive education and/or training may be required
Building and Construction	4.0	13.0	13.8	0	Current knowledge level may be sufficient
Public Safety and Security	6.9	12.0	10.7	<	Expanded education and/or training may be required
Biology	3.7	10.0	11.0	>	Current knowledge level is likely sufficient
Transportation	4.6	9.0	6.5	<<	Extensive education and/or training may be required
Geography	3.9	8.3	9.2	>	Current knowledge level is likely sufficient

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Skills

Similarity of Focus Occupation to Associated Occupation: 92

Focus Occupation: Agricultural Engineers (17-2021)

Associated Occupation: Environmental Engineers (17-2081)

Associated Occupation's Key Skills Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating		Evaluation of Focus Occupation
Reading Comprehension	10.7	16.4	14.8	<	A higher skill level may be required

Critical Thinking	10.8	14.5	15.0	0	Current skill level may be sufficient
Complex Problem Solving	9.1	13.9	14.2	0	Current skill level may be sufficient
Judgment and Decision Making	9.4	13.9	13.2	0	Current skill level may be sufficient
Systems Analysis	6.5	13.1	11.5	<	A higher skill level may be required
Mathematics	6.2	12.3	12.0	0	Current skill level may be sufficient
Systems Evaluation	6.4	11.7	11.5	0	Current skill level may be sufficient
Science	4.5	11.4	9.7	<	A higher skill level may be required
Operations Analysis	5.0	11.0	6.7	<<	Extensive development of skills in this area may be required
Quality Control Analysis	5.9	10.4	6.2	<<	Extensive development of skills in this area may be required
Management of Financial Resources	3.3	7.2	4.8	<<	Extensive development of skills in this area may be required
Programming	2.2	5.6	3.8	<<	Extensive development of skills in this area may be required
Technology Design	2.6	5.5	7.9	>>	Skill level is likely more than sufficient

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Abilities		Similarity of Focus Occupation to Associated Occupation: 96			
Focus Occupation: Agricultural Engineers (17-2021) Associated Occupation: Environmental Engineers (17-2081)					
Associated Occupation's Key Abilities Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating	Evaluation of Focus Occupation	
Problem Sensitivity	11.1	17.0	13.9	<	Some improvement in abilities may be required
Deductive Reasoning	10.6	16.2	13.9	<	Some improvement in abilities may be required
Oral Comprehension	12.5	16.1	14.3	<	Some improvement in abilities may be required
Written Comprehension	11.0	16.0	15.2	0	Current ability level may be sufficient
Inductive Reasoning	10.2	15.4	14.0	0	Current ability level may be sufficient
Information Ordering	9.9	14.2	11.9	<	Some improvement in abilities may be required
Category Flexibility	9.0	13.6	12.2	<	Some improvement in abilities may be required
Flexibility of Closure	7.8	13.5	9.6	<<	Extensive improvement in abilities may be required
Mathematical Reasoning	6.3	13.4	11.5	<	Some improvement in abilities may be required
Perceptual Speed	7.4	11.9	8.0	<<	Extensive improvement in abilities may be required
Speed of Closure	5.9	11.2	6.0	<<	Extensive improvement in abilities may be required

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Activities that Both Occupations Have in Common

Similarity of Focus
Occupation to Associated
Occupation: 97

Focus Occupation: Agricultural Engineers (17-2021)
Associated Occupation: Environmental Engineers (17-2081)

Work Activities	Exclusivity of Activity
Advise clients or customers	19
Advise clients regarding engineering problems	67
Analyze ecosystem data	69
Analyze engineering design problems	69
Analyze engineering test data	71
Analyze project proposal to determine feasibility, cost, or time	69
Analyze scientific research data or investigative findings	27
Analyze technical data, designs, or preliminary specifications	47
Analyze test data	64
Calculate engineering specifications	64
Collect scientific or technical data	30
Communicate technical information	4
Compile numerical or statistical data	38
Confer with engineering, technical or manufacturing personnel	25
Confer with scientists	54
Coordinate engineering project activities	71
Create mathematical or statistical diagrams or charts	43
Delegate authority for engineering activities	73
Design control systems	78
Design engineered systems	75
Develop or maintain databases	30
Develop plans for programs or projects	31
Develop policies, procedures, methods, or standards	21
Develop tables depicting data	33
Direct and coordinate activities of workers or staff	3
Direct and coordinate scientific research or investigative studies	27
Direct personnel in support of engineering activities	74
Draw prototypes, plans, or maps to scale	57
Estimate cost for engineering projects	69
Estimate time needed for project	64
Evaluate costs of engineering projects	70
Evaluate engineering data	60
Examine engineering documents for completeness or accuracy	62
Explain complex mathematical information	30
Interpret aerial photographs	69
Judge soil conditions	77
Lead teams in engineering projects	73
Plan scientific research or investigative studies	48
Plan testing of engineering methods	72

Prepare reports	8
Prepare technical reports or related documentation	22
Provide analytical assessment of engineering data	75
Read maps	42
Read technical drawings	7
Resolve engineering or science problems	46
Test equipment as part of engineering projects or processes	67
Understand engineering data or reports	48
Use building or land use regulations	65
Use computer aided drafting or design software for design, drafting, modeling, or other engineering tasks	58
Use computers to enter, access or retrieve data	3
Use drafting or mechanical drawing techniques	50
Use government regulations	44
Use hazardous disposal techniques	80
Use hazardous materials information	35
Use intuitive judgment for engineering analyses	72
Use knowledge of investigation techniques	16
Use library or online Internet research techniques	21
Use mathematical or statistical methods to identify or analyze problems	30
Use pollution control techniques	62
Use project management techniques	47
Use quantitative research methods	35
Use relational database software	26
Use research methodology procedures within manufacturing or commerce	75
Use scientific research methodology	21
Use spreadsheet software	18
Use technical regulations for engineering problems	61
Use word processing or desktop publishing software	17
Work as a team member	36
Write business project or bid proposals	48

Not all positions in these occupations will necessarily perform all of the listed activities. The exclusivity rating is an indication of how unique the activity is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations engage in that activity.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Tools and Technologies that Both Occupations Have in Common

Similarity of Focus
Occupation to Associated
Occupation: 86

Focus Occupation: Agricultural Engineers (17-2021)
Associated Occupation: Environmental Engineers (17-2081)

Tools and Technologies	Exclusivity
Computer printers	2
Computers	1
Content authoring and editing software	1
Industry specific software	1
Information exchange software	1
Network applications software	1

Not all positions in these occupations will necessarily use all of the listed tools and technologies. The exclusivity rating is an indication of how unique the tool or technology is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations use that tool or technology.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.